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LACE - Learning & Communities for Empowering Foster Parents - Working Together for the Well-being of Unaccompanied Minors

ENSA

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1 CONTEXT & PROJECT IDENTIFICATION

Programme: Erasmus+

Action Type: KA

220-ADU - Cooperation partnerships in adult education
(KA220-ADU)

Project title: LACE - Learning & Communities for Empowering Foster Parents - Working Together for the Well-being of Unaccompanied Minors

December 2025- 24 M

Coordinator: Odisee, University of Applied Sciences, Bruxelles

Partners: Salesiani per il Sociale Rome(IT), HFC Hope For Children- Crc Policy Center (Cyprus), Fundacion Diagrama Intervencion Psicosocial, Spain (ES), Equality Cooperativa Sociale, (IT)

LACE -Target Groups

The primary target groups include **foster parents**, both kinship (relatives caring for a child within their extended family) and non-kinship (foster families with no prior relation to the child), who need training, emotional support, and peer networks to navigate foster care challenges.

Foster care professionals and **social workers** also require specialized training to better support foster families and unaccompanied minors (UMs).

UMs themselves play a key role in the project, ensuring their perspectives shape learning communities, training materials, and advocacy efforts.

Policymakers and **researchers** benefit from evidence-based solutions that inform sustainable foster care policies across Europe. The participating organizations actively engage these groups through their programs.

LACE – what do we want to achieve?

The project aims to **enhance** the resilience of foster parents, improve the well-being of unaccompanied minors (UMs), and strengthen foster care support structures through collaborative, peer-driven learning communities.

By establishing **inclusive and participatory learning environments**, the project enables foster parents, professionals, and UMs to exchange knowledge, co-create solutions, and develop sustainable support networks.

LACE – what activities are we going to implement?

The project establishes peer-driven learning spaces where foster parents, professionals, and unaccompanied minors exchange knowledge, co-create solutions, and receive emotional support.

Activities include **participatory research, thematic learning sessions, collaborative problem-solving and sharing**, and digital knowledge-sharing via a **multilingual platform**.

Regular reflection sessions ensure adaptability of the learning community framework.

LACE – what project results and outcome do we expect LACE to have ?

The project will result in collaborative learning networks improving foster parents well-being and resilience, and that of their unaccompanied minor and family.

It will produce participatory research, thematic knowledge sessions, a multilingual online platform, and policy recommendations.

WP5 ensures continuous adaptation of learning communities through feedback loops, impact evaluations, which will result in a transferable framework.



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