



ENSA General Assembly and Connected Activities 2024

With the support of the Committee on Environmental and Health Crisis, and the participation of the ENSEL Network

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**Social Training in the European Union:
European tools and funds
for a well-being improvement**

**Mamen López Cruz
Femxa, Spain**



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**Social Training in the European Union:
European tools and funds
for a well-being improvement**

Driving Positive Change
and Inclusive Growth
for Well-being

Mamen López Cruz ■ 24 January 2024



1.

Social Training



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1.1. Approaching to Social Training

1.2. Objectives of the Social Training

1.3. European Comission Position

1.4. Global Compact: SDGs United Nations



Approaching to Social Training

Social Training

The terms "social education" and "social training" can be used in various contexts and may have different meanings depending on the field or discipline. However, in a general sense, we can explore the distinctions between these two concepts:



Social Education: Social education typically refers to the broader process of learning about society, social structures, relationships, and cultural norms. It encompasses the acquisition of knowledge, values, and critical thinking skills related to social issues.



Social Training: Social training is more focused on the practical aspects of developing specific skills and behaviors related to social interactions. It involves hands-on practice, guided exercises, and intentional efforts to enhance one's abilities in communication, empathy, and interpersonal relationships.



Approaching to Social Training

Social Training

In summary, social education is about acquiring a comprehensive understanding of societal structures, norms, and issues, while social training is more targeted toward the development of practical skills for successful social interactions.

“

Social training is an intervention process that seeks to facilitate social integration, promote autonomy, and foster the development of active citizenship
Ebersold, 2004.

”

“

A process that starts from the needs, demands, aspirations, and interests of individuals and groups, unfolding in various social, community, and institutional contexts, aiming to enhance their capabilities and resources to face life's challenges
Cebrián de la Serna, 2001

”



Objectives of the Social Training

Social Training



Personal Development: Facilitating the development of emotional, social, and cognitive skills that enable individuals to face life's challenges and make informed decision



Social Inclusion: Working towards the integration of individuals or groups that may be at risk of social exclusion, such as people with disabilities, migrants, and those in vulnerable situations.



Citizen Participation: Promoting the active participation of individuals in community life and decision-making processes that affect society as a whole.



Prevention: Contributing to the prevention of social problems, such as violence, abuse, crime, and other challenges that can impact community well-being.



Empowerment: Enhancing the autonomy and capacity of individuals to take control of their lives and be active agents in society.

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European Commission Position

Social Training

The position and opinions of the European Commission on these matters can be reflected in strategic documents, reports, and specific programs. Some key topics that the European Commission has addressed in relation to social well-being and social training include, among others:

- 1 European Skills Agenda** with the aim to strength sustainable competitiveness, as set out in the European Green Deal ensuring social fairness, putting into practice the first principle of the European Pillar of Social Rights: access to education, training and lifelong learning for everybody, everywhere in the EU. Also building resilience to react to crises, based on the lessons learnt during the COVID-19 pandemic.
- 2 Training and Employment Programs:** The European Commission has developed various programs for upskilling and reskilling, that seek to enhance skills and training in various sectors, contributing to social well-being. Year of the skills 2023.
- 3 Strategies for Social Inclusion:** The EC has launched strategies and guidelines to address social exclusion, promoting equal opportunities and active participation in society. The European Pillar of Social Rights Action Plan put forward three 2030 targets in the areas of employment, adult education and poverty, building on the Europe 2030 strategy for smart, sustainable and inclusive growth.



Global Compact: SDGs United Nations

Social Training

The Sustainable Development Goals (SDGs) are a set of goals adopted by United Nations member countries to address global challenges and improve various aspects of life on the planet. In relation to social well-being and social training, several specific SDGs are particularly relevant:



No Poverty:
Ending poverty is fundamental to social well-being. Social training can play a crucial role in empowering people with skills and resources to lift themselves out of poverty.



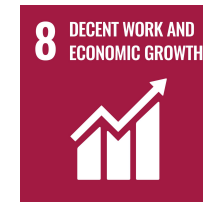
Good Health and Well-being:
This goal focuses on ensuring healthy lives and promoting well-being for all ages. Social training can contribute to health promotion as well as awareness of well-being issues.



Quality Education:
This goal aims to ensure inclusive, equitable, and quality education for all. Social training can align with this goal by providing educational opportunities that are accessible, relevant, and promote personal and social development.



SDG 5: Gender Equality:
Social training can play a vital role in promoting gender equality by addressing stereotypes, empowering women and girls, and promoting equitable participation in all levels of society.



Decent Work and Economic Growth:
This goal seeks to promote full and productive employment. Social training can contribute to the development of skills and competencies necessary to access decent jobs and participate in the economy.



Reduced Inequalities:
Social training can address social inequalities by providing educational opportunities and resources that help bridge gaps in access to training and well-being.



Peace, Justice, and Strong Institutions:
Social training can contribute to the development of just and peaceful societies by fostering dialogue, conflict resolution, and the building of strong institutions.



2.

EU Funding for Social Training

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2.1. Highlighting specific EU funding programs supporting social training

2.2. European Social Fund

2.3. Erasmus +

2.4. Horizon Europe

2.5. EaSI and ERDF

2.6. Collaborative Efforts: future outlook



Highlighting specific EU funding programs supporting social training

— EU Funding for Social Training

Before applying for EU funding, it's crucial to carefully review the specific requirements, eligibility criteria, and application procedures of the relevant program. The European Commission's official website and national agencies responsible for managing EU funds in each member state are valuable sources for the latest information on funding opportunities and application processes.



European Social Fund



European Union
European
Social Fund

— EU Funding for Social Training

The ESF is a major EU funding program dedicated to promoting employment and social inclusion across member states.



Objective:

- *Strengthening Social Cohesion*
- *Promoting Employment*
- *Enhancing Inclusion and Skills*



Key Priorities: Thematic Concentration Areas

- *Youth Employment*
- *Social Inclusion*
- *Digital Skills*



Focus Areas:

- ✓ *Vocational Training Programs*
- ✓ *Job Placement Services*
- ✓ *Entrepreneurship Support*
- ✓ *Education and Training Initiatives:* Social training initiatives related to education, vocational training, and lifelong learning may be eligible for funding.

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Erasmus +



Erasmus+

EU Funding for Social Training

It includes opportunities for individuals and organizations to participate in projects related to education, professional development, and youth activities. Adult education, youth, schools and vocational training projects may fall under the scope of Erasmus+.



Objective:

- *Promoting Education, Training, Youth, and Sport.*
- *Enhancing Skills, Employability, and Inclusion.*



Program Priorities:

- ✓ *Inclusion and Diversity*
- ✓ *Environmental Sustainability*
- ✓ *Digital Transformation*
- ✓ *Social Innovation*



Key Actions:

- *Key Action 1: Learning Mobility*
 - Student and Staff Exchange
 - International Credit Mobility
- *Key Action 2: Cooperation for Innovation and Exchange of Good Practices*
 - Strategic Partnerships
 - Knowledge Alliances
 - Capacity Building Projects
- *Key Action 3: Support for Policy Reform*
 - Policy Dialogue
 - Structured Dialogue

Erasmus +

EU Funding for Social Training

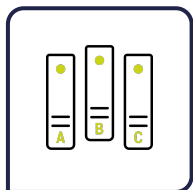


Horizon Europe is the EU's flagship research and innovation program. While it primarily focuses on research and innovation, there are elements related to social aspects, including projects that may contribute to social training and education.



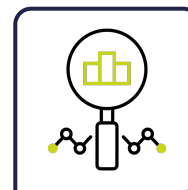
Objective:

- *EU's Flagship Research and Innovation Program*
- *Promoting Scientific Excellence and Technological Innovation*



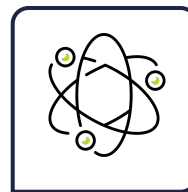
Key Pillars:

- *Excellent Science*
 - Fundamental Research
 - European Research Council (ERC)
- *Global Challenges and European Industrial Competitiveness*
 - Health, Digitalization, Climate, Energy, and Mobility
- *Innovative Europe*
 - European Innovation Council (EIC)
 - EIT (European Institute of Innovation and Technology)



Budget:

- ✓ €95.5 Billion (2021-2027)
- ✓ Largest EU Research and Innovation Program



Research and Innovation Actions:

- *Funding for Collaborative Research Projects*
- *Support for Innovation and Technology Transfer*
- *Focus on Cross-Disciplinary and Cross-Sectoral Collaboration*



Emphasis on:

- ✓ *Societal Impact*
- ✓ *Global Collaboration*
- ✓ *Gender Equality in Research*



EaSI and ERDF

EU Funding for Social Training

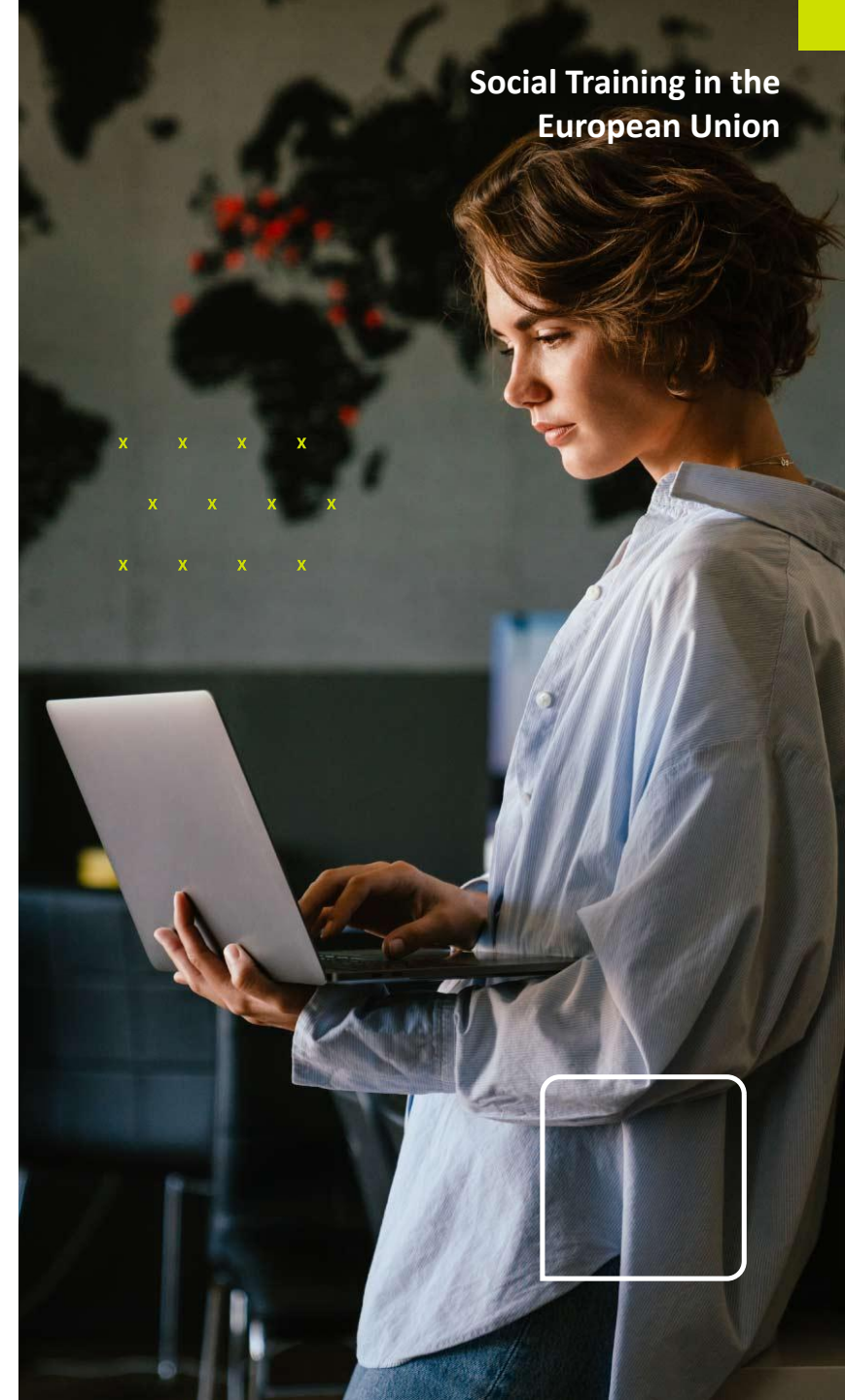


EaSI:

- EaSI is a program that focuses on promoting a high level of quality and sustainable employment, guaranteeing adequate and decent social protection, combating social exclusion, and supporting labor mobility.
- It includes actions to strengthen social dialogue and foster the integration of people at a disadvantage.

Structural funds:

- Regional Development Fund (ERDF), Cohesion Fund, and Social Fund are part of the EU's structural funds.
- These funds aim to reduce disparities in development among regions and member states.
- Social training projects may be supported as part of broader regional development initiatives.



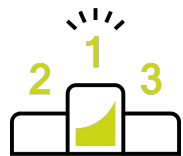
Collaborative Efforts: future outlook

— EU Funding for Social Training

This is time to recap, based on:



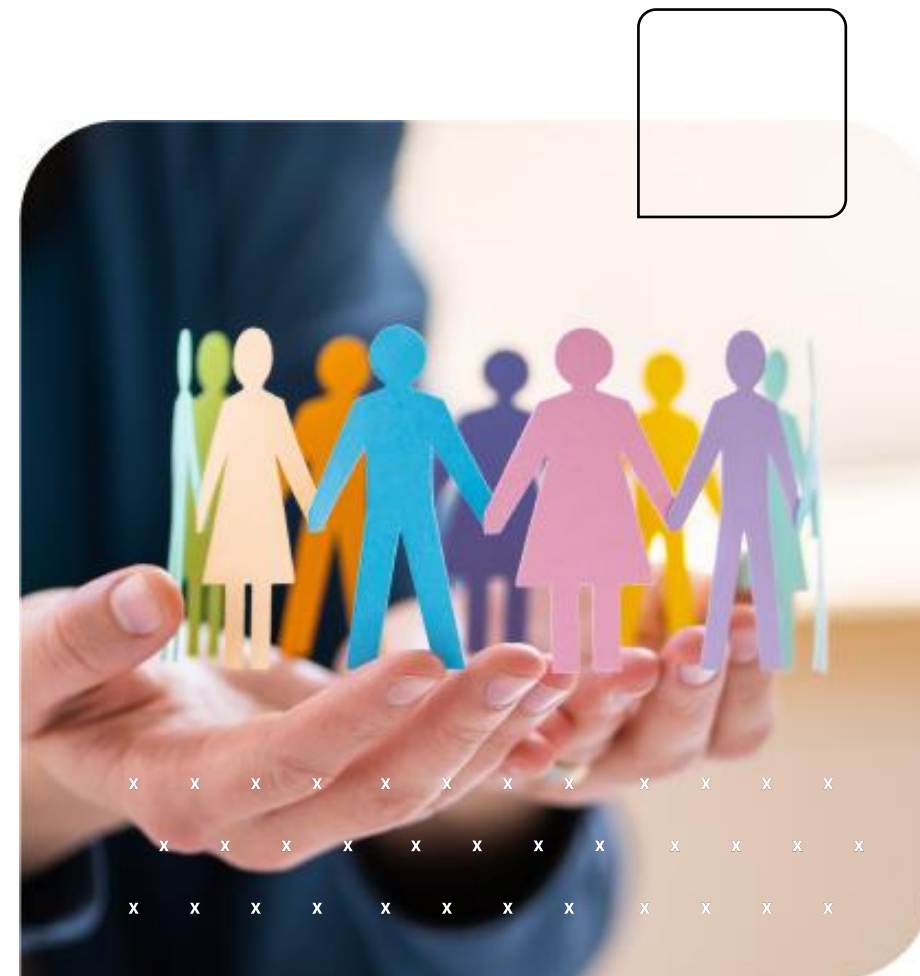
Highlighting the importance of collaboration among governments, businesses, and civil society. How can we do it?

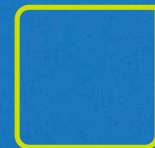


Anticipating trends and developments in social innovation within the EU. What do you think are this trends?



The role of companies and other entities in the growth and inclusive well-being future. What are the next steps for them?

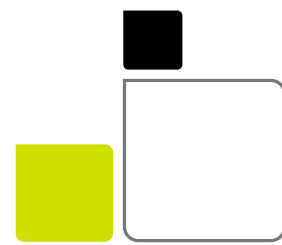




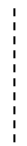
3.

Success Stories

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3.1. Some examples



3.2. Special mention to WIN project

Some examples of funding Projects aiming to improve the well-being in youth, adults and migrants

— Sucess Stories

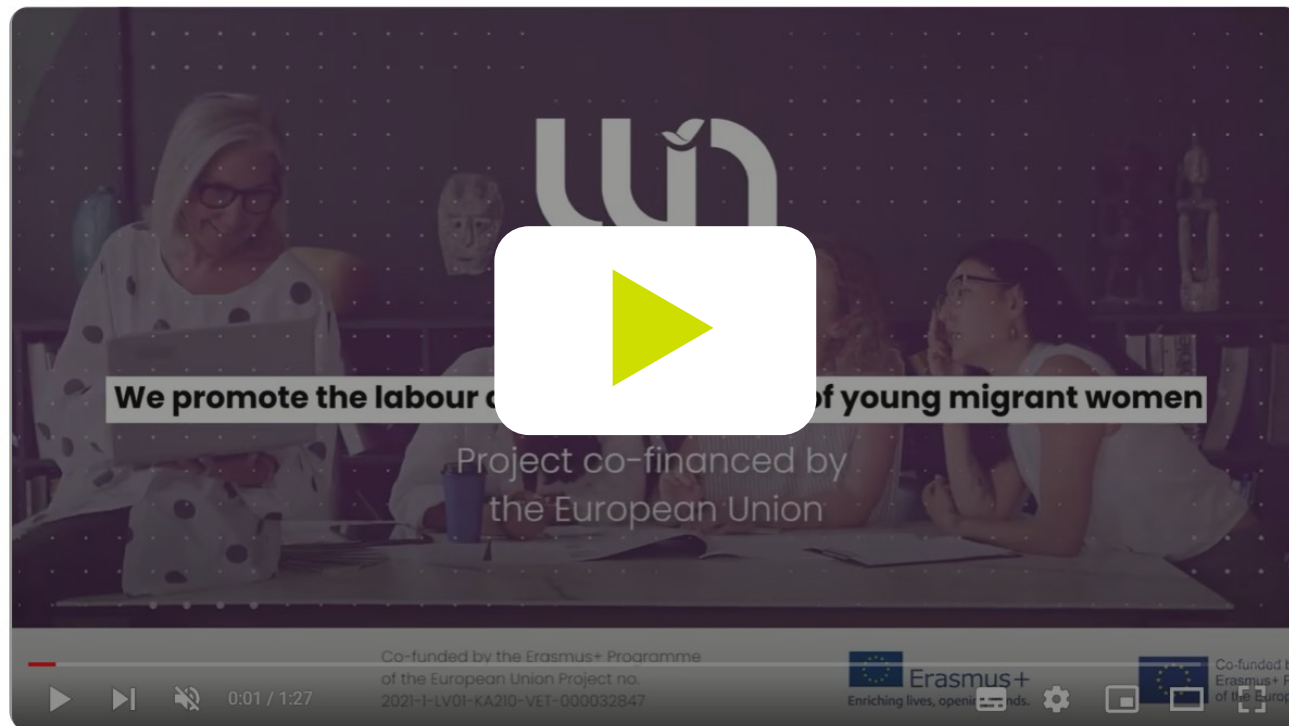
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Special mention to WIN project, finalist of the Global Compact Awards in SDG5 announced yesterday

Success Stories





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Thank you for your attention, I hope I am contributing in driving positive changes and inclusive growth for well-being

mclopez@femxa.com

Odisee
UNIVERSITY OF APPLIED SCIENCES

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is kansrijk opgroeien



REGIONE DEL VENETO


City of Rotterdam



Ensel-Network



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