- TRAINING OF
- EDUCATORS FOR
- TRANSFER OF
- TRANSVERSAL SKILLS
- improving competences for
- real Social Inclusion of
- people with cognitive disabilities





The European Commission's support for the production of this outcome does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Why?



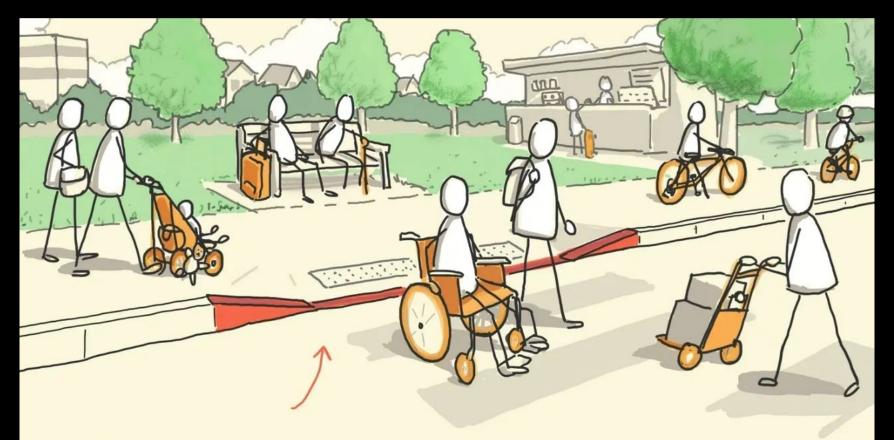




Adapting the environment







WHEN WE DESIGN

FOR DISABILITIES

... WE MAKE THINGS BETTER FOR EVERYONE

sketchplanations







Empowering the person with disabilities







Empowering person with disability

Adapting environment



Main Goal TETRA-S

- Teaching transversal skills
- Enhancing transfer





subgoals TETRA-S





- Change hindering beliefs:
 - Learning potential
 - Use of digital and non-digital tools
- Creating a powerful learning environment
- Conditions & techniques for transfer









The project team





















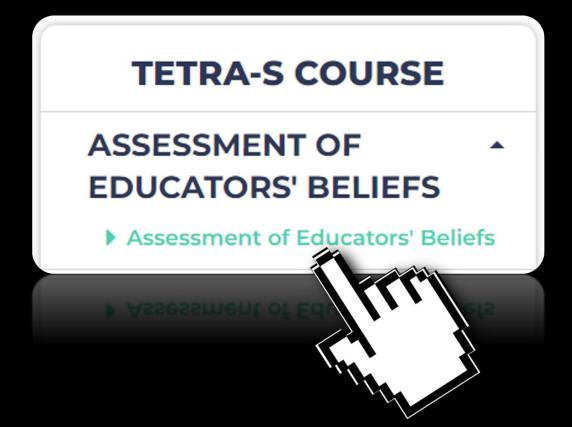






Interim results: 5 self- assessment applications

- ✓ Beliefs on learning potential
- ✓ Digital beliefs
- ✓ Transversal skills
- ✓ Powerful learning environment
- ✓ Transfer





Interim results: 8 Webinars with modules



- ✓ Learning potential testimonials clients
- ✔ Presuming competence professional educators
- Digital beliefs profesionals
- ✓ Digital beliefs testimonials client
- ✓ Transversal skills
- ✓ Powerful learning environment
- ✓ Illustrations of transversal skills with clients
- ✓ Transfer
 - Supporting social network

WEBINARS

Digital Beliefs of Educators (Students)

Digital Beliefs of Educators (Professionals)

Presuming competence and learning potential (Educators)

Presuming competence and learning potential (Students)



Webinars



The European Commission's support for the production of this outcome does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Transversal Skills Webinar



Digital Beli



My coach believes I'm able to learn to be a good waiter. At first, it was hard for me to remember all of it. But now I can.









Interim results: 2 handbooks





Handbook on hindering beliefs

- Handbook with
 - extra exercises linked to the webinars
 - how to use a m.o.o.c.

Handbooks

5. TEACHING FOR TRANSFER: principles, methodologies and applications¹

In the next pages you will find exercises all meant for adult educators to deepen your knowledge, attitude and skills about Transfer and how to teach this to your adults with cognitive needs. The exercises or learning activities are individual tasks, but it is also possible to discuss about them in groups or with your colleague afterwards. The exercises are complementary to the 4 webinars about Transfer.

5.1. Learning activity - principles of transfer

Let's decontextualise ... Let's recontextualise ..

7000	Watch the first and second webinar of "Transfer" in the Tetra-S project, if you haven't done this already.
9	Can you describe in your own words what transfer is ?
	Watch this woutube, clip about "Transfer of learning" https://youtu.be/N8QfkT8L9lo?si=SdbzcpdeOU8WN0CQ
	Let's compare both videoclips. 1. What do you think transfer is, after you watched the clips? Can you describe it in your own words? 2. What is the difference between near and far transfer?





Watch the clip from the movie 'The Silent Child' (2017) https://www.youtube.com/watch?v=2GbxFIVQv8c and reflect on the questions



How does the way the mother is approaching her child and the way the au-pair is interacting with the child differ? Can you describe both styles?

Your reflections:

Does grandma shows evidence of presuming competence when she is talking to the au-pair? What do you see? What did you expect? Your reflections:



Transfer

Now that you saw the two clips and thought about what you saw: do you also find these different approaches in your work setting, around you, in your team, the organisation, in the social network of your clients,... ? How do you feel by what you are observing?

Your reflections:









SIGN IN TO TETRA-S TRAINING

Login by username/email address*

Login by username/email address

Password*

Password

Request new password

Log in



Co-funded by the European Union

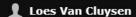
The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

















PASSED

MY TRAINING PROGRESS

100%





Privacy settings

1 MONTH 4 WEEKS

01/12/2024





Grazie molte!