

ENSA Child, Youth and Families Working Groups

Coordinators

Rudy de Cock, Integrated family policy, An Rommel, Youth Welfare policy officer, Opgroeien Flemish Agency;

Pasquale Borsellino, Luisa Moar, Veneto Region Social Services Directorate, Director Family, Minors, Youth and Civil Service Unit.

Wednesday 26th January 2022 14:00-17:00

The objective of this session will be mutual learning, focusing on the post covid 19 challenges to reflect, collect and exchange on integrated child, youth and family policies at local level to access rights in different life domains.

Focus will be made on care and empowerment of youth and families in psychological distress. Efficient and affordable therapies.

Furthermore, the opportunities of Social and Emotional learnings (SEL) will be developed through a call of Network building invitation.

Globally we will be looking for practices from different countries and exchange on the good working factors including European project proposals.

14:00	Introducing the program: Rudy de Cock, An Rommel, Pasquale Borsellino, Luisa Moar
14:15	The experience of the “OverKop house” As a young person up to the age of 25, you can just walk in and out and do all kinds of fun activities. It is a safe place where you can also find a listening ear and can call on professional therapeutic help, without being labelled: Ruth De Nul
14:30	Post Covid 19: Care and empowerment of youth and families in psychological distress: Pasquale Borsellino, Luisa Moar
14:45	Kujawsko-Pomorskie E-school during COVID 19
14:55	Lesson Learned from COVID 19. Fighting against educational and health poverty: Federica Molinaro – Veneto Region Social Services, Unit Addiction, Third sector, New marginalities and Social inclusion
15:10	Q&A
15:20	Sharing the REFLECT Erasmus + project with collaboration proposals and network building call. Promoting children’s social, emotional and academic engagement and growth by offering evidence-based strategies. These strategies are designed to enhance Social Emotional Learning

	<p>(SEL) and Executive Functioning (EF) in daily practice. Ultimately, the aim is to decrease the risk of social exclusion and improve pupil's academic performance by enhancing awareness of the importance of SEL and EF and by empowering pupils and their context.</p> <p>Link for the REFLECT -E course for the teachers: https://e-learning.alteravita.eu/course/view.php?id=28 : Miltos Sakellariou</p>
15:35	Q&A - Social and Emotioinal Learning Network Building
	Updating and exchanges with collaboration proposals on selected Eu projects with ENSA partnership
15:50	The experiences of the antitrafficking networks: N.A.V.I.G.A.R.E and N.E.x.T TO YOU "Network for the Empowerment, the social and labor inclusion of Trafficked minors and young adults" projects: Maria Carla Midena, Federica Irene Molinaro , Veneto Region Social Services; Barbara Maculan , president Equality Cooperative
16:00	INTERLEAVE Intervention Toolkit to deal with women drug user victims of gender based violence: Federica Ferraro , Comunità di Venezia
16:10	The Art of living and Inclusion through Art: Maggie Tarasiuk and Brian De Lord
16:20	Council of Europe, Committee on Environmental and Health Crisis, President Anne-Marie Chavanon
16:30	Q&A
16:45	Next steps and concluding remarks: Rudy de Cock, An Rommel, Pasquale Borsellino, Luisa Moar
17:00	Closing